

# Summer Reading Activities



	Kindergarten – Activity #7
<b>Title</b>	Playing at Reading
<b>Parent Information</b>	Developing oral language is part of the foundation for learning to read. Prior to a child being able to decode the print, they can still be a reader. Wordless books provide children an opportunity to practice oral storytelling, develop vocabulary, build comprehension, and understand story elements and structure.
<b>Objective</b>	Use illustrations to tell a story in your own words
<b>Time</b>	10 - 15 minutes
<b>Materials</b>	Wordless Books
<b>Procedures</b>	<p>Introduce the book title, author, and illustrator (Ex. <i>Good Night, Gorilla</i> by Peggy Rathman).</p> <p>Take a picture walk to notice the illustrations on a few of the pages.</p> <p>Highlight:</p> <ul style="list-style-type: none"> <li>• Setting and Characters (Ex. <i>It looks like this story is happening at the zoo! The moon is out, so it must be nighttime. I see a zookeeper, a gorilla, and a tiny mouse. I also see lots of other zoo animals, elephant, lion, etc.)</i>)</li> <li>• Details such as a story event, problem, or solution (Ex. <i>All the animals are in their cages, but I see the gorilla has taken the zookeepers keys! This might be a problem!</i>)</li> <li>• Emotion (Ex. <i>The zookeeper looks tired! The gorilla seems happy but also a little mischievous.</i>)</li> </ul> <p>Go back to the beginning to start “reading” the story.</p> <p>If this is a new activity, model for your child how to tell a story using the illustrations as a guide -</p> <ul style="list-style-type: none"> <li>• Use expression, interesting vocabulary, and include details</li> <li>• Include dialogue between characters if appropriate</li> <li>• Use words that show a passage of time to transition the story</li> <li>• Include a beginning, middle, and end to the oral story</li> </ul> <p>Ex. – <i>It was finally bedtime at the zoo and time to do one last check on the animals. The zookeeper said goodnight to gorilla first, “Good night, Gorilla”. He was so tired from his long day, that he didn’t even notice his keys being lifted from his pocket...</i></p> <p>Encourage your child to tell the story again using their own words. Use prompts to guide their storytelling if needed.</p>

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	With practice, oral language, vocabulary, and confidence with “reading” wordless picture books will increase.
<b>Additional Resources and Information</b>	<p>Visit Reading Rockets</p> <ul style="list-style-type: none"><li>• <a href="#">Sharing Wordless Picture Books</a></li><li>• <a href="#">Our Favorite Wordless Picture Books</a></li></ul> <p>Visit Scholastic</p> <ul style="list-style-type: none"><li>• <a href="#">How Wordless Picture Books Help Kids Read</a></li></ul>